

St Joseph's RC Primary School
Year 2 Long Term Plan
2022-2023

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits	Local Study: Newcastle		Great North Museum		Tynemouth	
English Texts	Traction Man Halibut Jackson Pumpkin Soup Poetry	A Crow's Tale Dragon Post The Big Book of the Blue Winter's Child	Rapunzel Toby and the Great Fire of London The Story of Inventions	Meerkat Mail We Build Our Homes Lonely Beast The Proudest Blue	The Snail and the Whale I Thought I Heard a Tree Sneeze (Poetry) The Bear and the Piano	Lila and the Secret of Rain The Buildings That Made London Anna Hibiscus
Class Reader	The Owl who was Afraid of the Dark The Magic Finger	Dougal's Deep-Sea Diary Mrs Wobble the Waitress	The Story Tree Mr Majeika	Flat Stanley The Colour of Home	The Guard Dog The Hodgeheg	Wigglesbottom Primary: The Magic Hamster
Spellings	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y badge, edge, bridge, dodge, fudge, age, huge, change, charge, bulge, village, gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust The /s/ sound spelt c before e, i and y ice, cell, city, fancy The /n/ sound spelt kn and (less often) gn at the beginning of words knock, know, knee, gnat, gnaw The /ɹ/ sound spelt wr at the beginning of words write, written, wrote, wrong, wrap Common exception words	The /l/ or /əl/ sound spelt -le at the end of words table, apple, bottle, little, middle The /l/ or /əl/ sound spelt -el at the end of words camel, tunnel, squirrel, travel, towel, tinsel The /l/ or /əl/ sound spelt -al at the end of words metal, pedal, capital, hospital, animal Words ending -il, pencil, fossil, nostril The /aɪ/ sound spelt -y at the end of words cry, fly, dry, try, reply, July Common exception words	The /ɔ:/ sound spelt a before l and ll all, ball, call, walk, talk, always The /ʌ/ sound spelt o other, mother, brother, nothing, Monday The /i:/ sound spelt -ey key, donkey, monkey, chimney, valley The /ɒ/ sound spelt a after w and qu want, watch, wander, quantity, squash The /ɜ:/ sound spelt or after w word, work, worm, world, worth The /ɔ:/ sound spelt ar after w war, warm, towards Common exception words	Adding -es to nouns and verbs ending in -y Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter The suffixes -ment, -ness, -ful, -less and '-ly' Common exception words	The /z/ sound spelt s television, treasure, usual Contractions - can't, didn't, hasn't, couldn't, it's, I'll The possessive apostrophe (singular nouns) Megan's, Ravi's, the girl's, the child's, the man's Words ending in -tion station, fiction, motion, national, section Common exception words Topic words	Homophones and near-homophones there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight Common exception words Topic words

Spelling, Grammar and Punctuation	Capital letters, full stops, question marks and exclamation marks to demarcate sentences Coordinating conjunctions	Commas to separate items in a list Expanded noun phrases Subordinating conjunctions	Apostrophes for contraction and possession Formation of nouns and adjectives using suffixes	Functions of a sentence - statement, question, exclamation and command	Use of progressive form of verbs in the present and past tense to mark actions	Use of suffixes to turn adjectives into adverbs Consolidation
Phonics	Essential Letters and Sounds Phase 3/4/5	Essential Letters and Sounds Phase 3/4/5	Essential Letters and Sounds Phase 5/6	Essential Letters and Sounds Phase 5/6	Essential Letters and Sounds Phase 6	Essential Letters and Sounds Phase 6
Maths	Place Value Addition and Subtraction Shape	Addition and Subtraction Shape Multiplication and Division	Money Multiplication and Division	Length and Height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Times Tables	Counting in steps of 2, 5 and 10 in order from 0 up to 12x.	Count in steps of 2, 5 and 10 in order from 0 up to 12x fluently. Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency.	Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts. Recall multiples of 10 up to 12x10 fluently.	Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts with growing fluency.	Count in multiples of 3 to 12x3 in order from 0. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts fluently Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts with growing fluency.	Count in multiples of 3 to 12x3 in order from 0 with growing fluency. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts fluently.
RE	Domestic Church: BEGINNINGS Other World Faith - Judaism: Shabbat Baptism/Confirmation: SIGNS AND SYMBOLS Advent/Christmas: PREPARATIONS		Local Church: BOOKS Other World Faith - Islam: Prayer at Home Eucharist: THANKSGIVING Lent/Easter: OPPORTUNITIES		Pentecost: SPREAD THE WORD Reconciliation/Anointing of the Sick: RULES Universal Church: TREASURES	

<p>Science</p>	<p>Uses of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Animals including humans Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p>Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p>	<p>Living things and their habitats (continued) Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants</p>	<p>Plants (continued) Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>
<p>History Geography</p>	<p>H: Why are some places special? Own locality, St Mary's Cathedral, St James' Park Class timeline Visit: St Mary's Cathedral and St James' Park</p>	<p>G: Why is my world wonderful? World maps, continents, oceans, mountains, rivers</p>	<p>H: Fantastic Firsts Significant events – first flight, electricity at Cragside (Lord Armstrong) Grace Darling Timelines Visit: Discovery Museum</p>	<p>G: Wherever next? Location and journeys Hot and cold places, continents, oceans, key vocabulary</p>	<p>H: All change Changes within living memory and beyond Compare 1950s holidays with Victorian times: Tynemouth Visit: Tynemouth Beach</p>	<p>G: Holidays – where shall we go? Place comparisons – geographical features Focus: contrast area of UK with a non-European country</p>
<p>Art and Design Design Technology</p>	<p>DT: Food Build on their understanding of healthy and varied diets Use a design brief to design and create a product suited to a purpose Adopt new techniques to make their product and evaluate their finished item, discussing its successes and areas for improvement</p>	<p>Art: Drawing Explore a range of different drawing media such as charcoal, chalk, wax and pencil Experiment with different techniques using line, colour, pattern, texture and tone Use the ideas and work of Hundertwasser</p>	<p>DT: Textiles Explore a range of fabrics, joining techniques and stitching skills Design products based on design criteria through talking, drawing and exploring the work of others</p>	<p>Art: Painting Use paints and brushes to explore different effects Learn about Mondrian and Kandinsky, using their ideas as inspiration for artwork</p>	<p>DT: Mechanisms Create products using levers, wheels and winding mechanisms Design products that have a clear purpose and an intended user Make products, refining the design as work progresses Use software to design</p>	<p>Art: Sculpture Use a combination of shapes, lines and textures when using natural materials found in the school grounds to create sculptures Describe the work of notable artists such as Andy Goldsworthy</p>

Computing	E-safety	Green Screen	Presentation Skills using word	Computer Art	Programming using code.org	Programming using code.org
PE	Sending and Receiving: Invasion Dance:	Outdoor Adventure: Thinking Aloud Dance:	Kicking and Dribbling: Invasion in Hockey and Football Gymnastics: Balance and Co- ordination	Group Games: Strike and Field Gymnastics:	Over the Net Net Games Dance:	Athletics: Movements Gymnastics:
PSHCE	Digital Citizenship	Diversity and celebrating differences	Keeping safe, mental health and well-being	Global issues and debate	Responsibility and local environment RSHE – Life to the Full	RSHE – Life to the Full
Music	Music Express: Units 1 & 2 Pitch and beat	Units 3 & 4 Ways of producing sounds	Units 5 & 6 Beat and rhythm	Units 7 & 8 Rising and falling pitch	Units 9 & 10 Compose and perform	Units 11 & 12 Learn note names