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| **Year 1**  What is my Place Like?  **My Geography**  **Home and School**  **Focus: Fieldwork and**  **Observational Skills**  What can I find?  **Me and my corner of**  **the world – local area**  **Focus: Basic Maps and**  **photographs**  What is my country  Like?  **UK countries,**  **Capitals and seas.** | **Year 2**  **Why is my world**  **wonderful?**  **World map, continents,**  **Oceans, mountains and**  **seas**  **Wherever Next?**  **Location and Journeys**  **Hot and cold places**  **Continents, oceans**  **Holidays: Where shall I go?**  **Place comparisons –**  **Geographical features**  **Focus: Contrast an**  **Area of the UK with a**  **Non-European**  **Country** | **Year 3**  **Where I Live**  **Describe where the UK is using lines**  **of latitude and longitude.**  **Describe where the UK is using lines**  **of latitude and longitude.**  **Identify the benefits and problems**  **of living in urban places.**  **Identify the benefits and problems**  **of living in rural places.**  **Water and The Water Cycle**  **describe the water cycle and some**  **of the key terms.**  **Identify places with lots of water**  **And places which have less water.**  **describe some problems with water.**  **describe ways of solving problems**  **with water**  **Changing Jobs**  **Define the four different job sectors**  **in the UK.**  **Describe how the job sectors have**  **changed over the last century.**  **Explain the impacts of these changes**  **on Newcastle.**  **Describe what these jobs will**  **involve doing.** | Year 4    Focus on Europe  **Ask and answer geographical questions on human and physical features**  Rivers and Mountains  **locate the UK’s major mountain landscapes on a map.**  **list some different mountain landscape features.**  **list some features found along a river’s journey**  **describe some landforms created by a river.**  Resources and Trade  **Categorise different types of resource.**  **Name some places that have/ do not access to these resources.**  **Name some places that have different** **types of minerals.**  **Name some countries that the UK trades with.** | **Year 5**    **Climate around the world**  **Describe the link between**  **temperature and the equator.**  **Know what the climate is like in**  **different climate zones.**  **Locate the world’s largest hot deserts**  **on a map.**  **Locate the world’s major temperate**  **climate zones on a map**  **Locate the world’s major cold environments**  **on a map**  **Energy**  **categorise uses into different types of**  **energy describe some problems to do**  **with non-renewable energy.**  **list the benefits of using renewable**  **energy.**  **Describe examples of how technology**  **is used to save energy**  **Coasts**  **Name some famous coastlines around the world and give a reason why they are important.**  **List some features which are created by erosion**  **describe how people’s lives and jobs can be affected by erosion.** | **Year 6**  **Global Ecosystems**  **Describe the features of some global ecosystems.**  **Describe the features of an ecosystem (food chains and food webs).**  **Describe the physical features of rainforests.**  **Describe how different groups of people might use the rainforest.**  **describe some things that are being done to protect rainforests.**  **Hazardous World**  **Describe the differences between the layers.**  **Describe the features and processes at each boundary.**  **Describe what causes an earthquake.**  **Identify the features of a volcano.**  **Describe some things that are being done to protect against hazards.** |
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