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| **Year 1** What is my Place Like?**My Geography****Home and School****Focus: Fieldwork and** **Observational Skills**What can I find?**Me and my corner of** **the world – local area****Focus: Basic Maps and** **photographs**What is my countryLike?**UK countries,****Capitals and seas.**  | **Year 2** **Why is my world** **wonderful?****World map, continents,****Oceans, mountains and** **seas****Wherever Next?****Location and Journeys****Hot and cold places****Continents, oceans****Holidays: Where shall I go?****Place comparisons –** **Geographical features****Focus: Contrast an****Area of the UK with a****Non-European** **Country** | **Year 3** **Where I Live****Describe where the UK is using lines** **of latitude and longitude.****Describe where the UK is using lines** **of latitude and longitude.****Identify the benefits and problems** **of living in urban places.****Identify the benefits and problems****of living in rural places.****Water and The Water Cycle****describe the water cycle and some** **of the key terms.****Identify places with lots of water** **And places which have less water.****describe some problems with water.****describe ways of solving problems** **with water** **Changing Jobs****Define the four different job sectors** **in the UK.****Describe how the job sectors have** **changed over the last century.****Explain the impacts of these changes****on Newcastle.** **Describe what these jobs will** **involve doing.** | Year 4  Focus on Europe**Ask and answer geographical questions on human and physical features**Rivers and Mountains**locate the UK’s major mountain landscapes on a map.****list some different mountain landscape features.****list some features found along a river’s journey****describe some landforms created by a river.**Resources and Trade**Categorise different types of resource.****Name some places that have/ do not access to these resources.****Name some places that have different** **types of minerals.****Name some countries that the UK trades with.** | **Year 5** **Climate around the world****Describe the link between** **temperature and the equator.****Know what the climate is like in** **different climate zones.****Locate the world’s largest hot deserts** **on a map.****Locate the world’s major temperate** **climate zones on a map****Locate the world’s major cold environments****on a map****Energy****categorise uses into different types of** **energy describe some problems to do** **with non-renewable energy.****list the benefits of using renewable** **energy.****Describe examples of how technology** **is used to save energy****Coasts****Name some famous coastlines around the world and give a reason why they are important.****List some features which are created by erosion****describe how people’s lives and jobs can be affected by erosion.** | **Year 6** **Global Ecosystems****Describe the features of some global ecosystems.****Describe the features of an ecosystem (food chains and food webs).****Describe the physical features of rainforests.****Describe how different groups of people might use the rainforest.****describe some things that are being done to protect rainforests.****Hazardous World****Describe the differences between the layers.****Describe the features and processes at each boundary.****Describe what causes an earthquake.****Identify the features of a volcano.****Describe some things that are being done to protect against hazards.** |
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