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|  | Year 1 | | | | | |
|  | 1a | 1b | 2a | 2b | 3a | 3b |
| Maths | Place value  Addition and subtraction | Addition and subtraction  Shape  Place value | Addition and subtraction  Place value | Length and height  Weight and volume | Multiplication and division  Fractions  Position and direction | Place value  Money  Time |
| English | Little Red Riding Hood and other traditional Fairy tales | Owl Babies  Caterpillar Shoes  A Cloudy Lesson | The Storm Whale  Zahra | Beegu | Out and About - A First Book of Poems  Book of butterflies | One Day on Our Blue Planet |
| RE | Families  Belonging | Judaism  Waiting | Special people  Meals | Islam  Change | Holidays and holy days  Being sorry | Neighbours |
| Science | Animals including humans | Seasonal Change: Autumn-Winter | Everyday Materials | Seasonal Change - Spring | Plants | Seasonal Change - Summer |
| Humanities | **What is my place like?**  My Geography  Home and school | **I’m Making History**  Changes within living memory. My timeline  Christmas now and then | **What can I find?**  Me and my corner of the world - local area | **History Detectives-**  **Changes within living memory**  places in locality | **What is my country like?**  Me and my UK  UK countries, capitals and seas | **Who has helped make History?** Significant individuals in the past,  George Stephenson |
| Art and DT | Cutting and Collage | Collage | Print and Pattern | Food | Pencil, wax, crayon | Moving Pictures |
| PE | **Partner Games:**  Strike and Field  **Ball Control:**  Invasion | **Creative Play:**  Outdoor Adventure  **Gymnastics:**  Jump into the past | **Kicking and Dribbling:**  Invasion Hockey and Football  **Gymnastics:**  Positioning and Direction | **Striking and Accuracy:**  Net Games  **Gymnastics:**  Balance and Agility | **Group Games:**  Strike and Field  **Sending and Receiving Skills:**  Invasion | **Athletics:**  Fundamental movements  **Dance:**  Fictional characters |
| Computing | Online safety | Green Screen | Word processing | Coding- on the move | Painting | Programming |
| Music | Explore Sounds | Performing songs: Duration | Percussion:  Pitch | Explore Symbols in Music | Explore Timbre and Texture | Performing –  Summer Concert |
| PSHE | Making positive relationships  Safety Week  British Values | Ten:Ten Module 1 Created and Loved by God  Anti-bullying week | Ten:Ten Module 1 Created and loved by God  E Safety  Children’s Mental Health | Ten:Ten Module 2 Created to love others | Ten: Ten Module 2 Created to love others  World Environment week | Ten: Ten Module 3 Created to live in community |

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|  | Year 2 | | | | | |
|  | 1a | 1b | 2a | 2b | 3a | 3b |
| Maths | Place value  Addition and subtraction | Money  Multiplication and division | Multiplication and division  Statistics | Properties of Shape  Fractions | Length and height  Position and direction  Time | Mass, capacity and temperature |
| English | The Owl who was Afraid of the Dark  The Magic Finger | Dougal’s Deep-Sea Diary  Mrs Wobble the Waitress | The Story Tree  Mr Majeika | Flat Stanley  The Colour of Home | The Guard Dog  The Hodgeheg | Wigglesbottom Primary: The Magic Hamster |
| RE | Beginnings  Signs and symbols | Judaism  Preparations | Books  thanksgiving | Islam  Opportunities | Spread the word  Rules | Treasures |
| Science | Materials | Animals including humans | Living things in their habitats | Living things in their habitats | Plants | Plants |
| Humanities | Special Places in my Locality | Why is my world wonderful? | Fantastic Firsts  (Electricity at Cragside) | Wherever next?  Location and journeys | Changes within Living Memory  (Holidays at Tynemouth) | Comparing two contrasting areas |
| Art and DT | Food  (Healthy Diets) | Drawing  (Using different Media) | Textiles- joining techniques | Painting  (Mondrian style) | Mechanisms | Sculpture |
| PE | **Sending and Receiving:**  Invasion  **Dance** | **Outdoor Adventure:**  Thinking Aloud  **Dance** | **Kicking and Dribbling:**  Invasion in Hockey and Football  **Gymnastics:**  Balance and Co-ordination | **Group Games:**  Strike and Field  **Gymnastics** | **Over the Net**  Net Games  **Dance** | **Athletics:**  Movements  **Gymnastics** |
| Computing | E-safety | Green Screen | Presentation  Skills using word | Computer Art | Programming using  code.org | Programming using  code.org |
| Music | Pitch and beat | Ways of producing sounds | Beat and rhythm | Rising and falling pitch | Compose and perform | Learn note names |
| PSHE | Digital Citizenship | Diversity and celebrating differences | Keeping safe, mental health and well-being | Global issues and debate | Responsibility and local environment  RSHE – Life to the Full | RSHE – Life to the Full |

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|  | Year 3 | | | | | |
|  | 1a | 1b | 2a | 2b | 3a | 3b |
| Maths | Place value  Addition and subtraction | Multiplication and division | Multiplication and division  Money | Statistics  Length and Perimeter  Fractions | Fractions  Time | Shape  Mass and Capacity |
| English | Stone Age Boy  By Satoshi Kitamura  How to Wash a Woolly Mammoth | Georges marvellous Medicine  By Roald Dahl | Charlotte’s Web  By E.B. White | The Boy Who Grew Dragons by Andy Shepherd | The Orchard Book of Greek Myths by Geraldine McCaughrean | Lob  by Linda Newbery |
| RE | Homes  Promises | Judaism  Visitors | Journeys  Listening and sharing | Islam  Giving all | Energy  choices | Special places |
| Science | Rocks | Forces and Magnets | Animals including Humans | Animals including Humans | Plants | Light |
| Humanities | Stone Age- Iron Age | Where are we in the world? | The Ancient Egyptians | Water and the Water cycle | The Ancient Greeks | Changing Jobs |
| Art and DT | Drawing | Structures- frame structures | Sculpture | Mechanisms- levers and linkages | Collage | Food |
| PE | **Dribbling to Invade:**  Hockey and Football  **Gymnastics** | **Outdoor Adventure:**  Decision Making  **Dance** | **Passing and Moving:**  Netball and Basketball  **Gymnastics:**  Jumps | **Striking and Fielding**  Fielding  **Dribbling, Movement and Teamwork**  Hockey and Football | **Net Wall Games**  **Dance** | **Athletics:**  Being an athlete  **Strike and Exploring:**  Strike and Field |
| Computing | E-Safety | Programming | Presentation skills | Internet Research | Programming | Data Bases |
| Music | Newcastle Music Service – Instrumental Tuition - Ukulele  Read and compose music, play and perform with the Ukulele | | | | | |
| French | My Classroom | My Friends | My Family | My Pets | My Body | My Food |
| PSHE | Making positive relationships  Safety Week  British Values | Ten:Ten Module 1 Created and Loved by God  Anti-bullying week | Ten:Ten Module 1 Created and loved by God  E Safety  Children’s Mental Health | Ten:Ten Module 2 Created to love others | Ten: Ten Module 2 Created to love others  World Environment week | Ten: Ten Module 3 Created to live in community |

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|  | Year 4 | | | | | |
|  | 1a | 1b | 2a | 2b | 3a | 3b |
| Maths | Place value  Addition and subtraction | Length and perimeter  Multiplication and division | Multiplication and division  Area | Fractions  Decimals | Decimals  Money  Time | Shape  Statistics  Position and direction |
| English | The Firework Maker’s Daughter | Charlie and the Chocolate Factory | Charlie and the Chocolate Factory | Peter Pan | The Iron Man | To be voted for by class from a collection of their favourite authors: Michael Morpurgo, Roald Dahl, Jacqueline Wilson and David Walliams |
| RE | People  Building Bridges | Judaism  Gift | Community  Eucharist | Islam  Lent Easter | Transformation  Baptism | God’s people |
| Science | Living things and their habitats | Sound | Animals Including Humans | States of matter | Electricity | Electricity |
| Humanities | The Romans | Europe | The Romans | Rivers and Mountains | The Anglo Saxons | Resources and Trade |
| Art and DT | Architecture | British Artists | International Artists | Creative RE | Mary Anne Rogers | Textile and Collage |
| PE | **Dribbling, Movement and Teamwork**  Hockey and Football  **Accuracy and Rallies**  Net Games | **Passing and Moving:**  Netball and Basketball  **Dance** | **Outdoor Adventure:**  Decision Making  **Dance** | **Striking and Fielding**  **Gymnastics:**  Symmetrical shapes | **Net and Wall Games**  Returning  **Exploring, Striking and Fielding**  Strike and Field | **Athletics:**  Record Breaking  **Gymnastics:**  Perfecting Sequences |
| Computing | E-Safety | Green Screen | Presentation Skills  Using Word and Power Point | Presentation Skills  Drawing and Desktop , Publishing | Programming using  code.org | Programming  Code.org |
| Music | Newcastle Music Service Programme  Children learn to read and compose music and play the pocket trumpet as part of an ensemble. | |  |  |  |  |
| French | Our weather | Europe (cross curricular) | My Face | My clothing | My house | My farm visit |
| PSHE | Making positive relationships  Safety Week  British Values | Ten:Ten Module 1 Created and Loved by God  Anti-bullying week | Ten:Ten Module 1 Created and loved by God  E Safety  Children’s Mental Health | Ten:Ten Module 2 Created to love others | Ten: Ten Module 2 Created to love others  World Environment week | Ten: Ten Module 3 Created to live in community |

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|  | Year 5 | | | | | |
|  | 1a | 1b | 2a | 2b | 3a | 3b |
| Maths | Place value  Addition and subtraction | Statistics  Multiplication and division  Length | Multiplication and division  Fractions | Decimals and percentages  Perimeter and area  statistics | Shape  Position and direction  Decimals | Negative numbers  Converting units  Volume |
| English | Viking Boy | Cosmic | Kensuke’s Kingdom | Kensuke’s Kingdom | Butterfly Lion | Butterfly Lion |
| RE | Ourselves  Life choices | Judaism  Hope | Missions  Memorial sacrifice | Islam  Sacrifice | Transformation  Freedom and responsibility | Stewardship |
| Science | Earth and space | Forces | Properties and changes of materials | Properties and changes of materials | Living Things in their Habitats | Animals including humans |
| Humanities | The Vikings | Climate around the world | The Mayan Civilisation | Energy | Local History  (Grainger Town) | Coasts |
| Art and DT | Architecture – Bridges  Sculpture  Visual Element – Line, shape, form | Famous British Artists  Painting  Visual Element - Colour | Famous International Artist \*Exhibition  Painting  Visual Element – Colour, Tone | Creative RE - Easter  Clay Modelling  Visual Element – shape, form | Landscapes  Collage  Visual Element - Texture | Landscapes  Collage  Visual Element - Pattern |
| PE | **Outdoor Adventure:**  Finding Success  **Gymnastics:**  (Finding Success)  Swimming | **Invasion in a Team:**  Hockey and Football Skills  **Dance:**  Space  SWIMMING | **Rules and Concept:**  Invasion in Football and Netball | **Striking, fielding and exploring** | **Net and Wall Games**  Accuracy and rallies | **Athletics:**  Olympic Training  **Outdoor Adventure and Sports Leadership** |
| Computing | E-Safety | Green Screen to include Animation | Presentations  Using Book Creator or Power Point | Webpages | Programming  With Micro-bit | Programming  Code.org |
| Music | SoundStart programme delivered by Newcastle Music Service.  Children learn to read and compose music and play an instrument as part of an orchestra. | | | | | |
| French | Our Solar System (cross curricular) | My Town/Region | My school subjects | My daily routine | My feelings | My Zoo trip |
| PSHE | Making positive relationships  Safety Week  British Values | Ten:Ten Module 1 Created and Loved by God  Anti-bullying week | Ten:Ten Module 1 Created and loved by God  E Safety  Children’s Mental Health | Ten:Ten Module 2 Created to love others | Ten: Ten Module 2 Created to love others  World Environment week | Ten: Ten Module 3 Created to live in community |

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|  | Year 6 | | | | | |
|  | 1a | 1b | 2a | 2b | 3a | 3b |
| Maths | Place value  4 operations | Fractions  Shape  Position and direction | Fractions, decimals and percentages  Algebra | Area, perimeter and volume  Statistics  Ratio | Statistics  Shape | Problem Solving |
| English | The Kingdom by the Sea (Robert Westall)  Friend or Foe (Michael Morpurgo) |  | Alone on a Wide, Wide Sea (Michael Morpurgo) | Alone on a Wide, Wide Sea (Michael Morpurgo) | Floodland [Marcus Sedgwick] | Floodland [Marcus Sedgwick] |
| RE | Loving  Vocation and commitment | Judaism  Expectations | Sources  Unity | Islam  Death and new life | Witnesses  Healing | Common good |
| Science | Animals including humans  Classification | Animals including humans  The Circulatory System | Evolution and Inheritance | Light | Electricity | Electricity |
| Humanities | Word War II- local history | Global ecosystems | Ancient Civilisations: The Shang Dynasty | Hazardous World | Local Study  (Benwell) |  |
| Art and DT | Landscapes:  Lowry | Food Technology | Textiles | Printing:  Visual Element – Line, Tone, Pattern | Construction | Sculpture |
| PE | **Outdoor Adventure:**  (Finding Success)  **Dance** | **Invasion:**  Competitive (Netball and Basketball)  **Gymnastics** | **Invasion to Score:**  (Hockey and Football)  **Gymnastics** | * **Striking and Fielding** Teamwork   **Dance** | * **Net and Wall Games** * Scoring for Points   **Field Games** | * **Athletics** * Going for Gold   **Athletics** |
| Computing | E-safety | Green Screen to include Animation | Spreadsheets | Database | Programming using  code.org | Programming  With Micro-bit |
| Music | **Music**  Sound-Start programme delivered by Newcastle Music Service.  Children learn to read and compose music and play an instrument as part of an orchestra. | | | | | |
| French | [M](https://www.duolingo.com/)y Bedroom   * Items of furniture * Colour * Size * Prepositions   Possession | WW2 in France (Cross Curricular)   * French occupation * French Resistance   Anne Frank | My Hobbies   * Verbs jouer and faire   Opinions, negatives, frequency | My cinema trip   * Film genres * Negatives opinions   Reasons why | My accident   * Revise body parts * injuries   treatments | My Job   * Different jobs * Workplaces   Opinions |
| PSHE | Making positive relationships  Safety Week  British Values | Ten:Ten Module 1 Created and Loved by God  Anti-bullying week | Ten:Ten Module 1 Created and loved by God  E Safety  Children’s Mental Health | Ten:Ten Module 2 Created to love others | Ten: Ten Module 2 Created to love others  World Environment week | Ten: Ten Module 3 Created to live in community |